

## Vidya Bhawan balika Vidyapeeth. shakti utthan aashram Lakhisarai

Class-8<sup>th</sup>

(Based on N C E R T pattern)

Date:- 18.10.XX.

History

Colonial education

Question 1. Match the following:

William Jones

Rabindranath Tagore Thomas Macaulay Mahatma Gandhi

Pathshalas

Answer: William Jones

Rabindranath Tagore Thomas Macaulay

Mahatma Gandhi

Pathshalas

promotion of English education respect for ancient cultures gurus learning in a natural environment Critical of English education

respect for ancient cultures learning in a natural environment promotion of English education critical of English education gurus Question 2. State whether true or false

- 1. James Mill was a severe critic of the Orientalists.
- 2. The 1854 Despatch on education was in favour of English being introduced as a medium of higher education in India.
- 3. Mahatma Gandhi thought that the promotion of literacy was the most important aim of education.
- 4. Rabindranath Tagore felt that children ought to be subjected to strict discipline.

Answer:

- 1. True
- 2. True
- 3. False
- 4. False

Question 3.

Why did William Jones feel the need to study Indian history, philosophy and law?

Answer:

- William Jones came to represent a particular attitude towards India. He shared a deep respect for ancient cultures, both of India and of the West.
- 2. Jones and Colebrooke felt that India had attained its glory in the ancient past. It declined later on. In order to understand India, it was necessary to discover the sacred and legal texts produced in the past.

- 3. These texts would reveal the ideas and laws of Hindus and Muslims and would form the basis of future development.
- 4. Jones and Colebrooke believed that their project would help the British learn from Indian culture. Indians would also rediscover their own heritage. In this way the British would become guardians and masters of Indian culture.

Question 4.

Why did James Mill and Thomas Macaulay think that European education was essential in India?

Answer:

- 1. James Mill was the strongest critic of the Orientalists.
- He declared that the British should not teach what the natives wanted, or what they respected, in order to please them and "win a place in their heart".
- 3. The £pm of education should be to teach what was useful and practical.
- 4. Indians should be made familiar with the scientific and technical advances that the West had made, and not the sacred literature of the Orient.
- 5. Macaulay urged the British government in India to stop wasting public money in promoting Oriental learning, for it had no practical use.
- 6. He felt that knowledge of English would allow Indians to read some of the finest literature the world had produced; it would make them aware of the developments in Western science and philosophy.

7. The teaching of English could thus be a way of civilizing people, changing their tastes, values, and culture.

## Mr Anant Kumar